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The Board of Trustees of Mount Saint Mary College in Newburgh, New York invites nominations and applications for the position of President, anticipated to take office in summer 2018.

Overlooking the majestic Hudson River, Mount Saint Mary College (MSMC) is a private, independent coeducational institution guided by the Catholic and Dominican traditions, committed to providing 2,400 students a year with a liberal arts education that prepares them for lives of leadership and service. MSMC has a strong commitment to its students, and offers undergraduate and graduate programs and an accelerated evening program for non-traditional and adult students.

MSMC offers 50 undergraduate programs leading to a Bachelor of Arts or Bachelor of Science degree. Collaboration programs offer the opportunity to earn a bachelor's degree and an advanced degree with Fordham University, Pace University, and New York Medical College. MSMC also offers master's degrees in Education, Business, and Nursing. These programs have a reputation for graduating students who are well prepared and professional.

Mount Saint Mary College is an integral part of Newburgh and the Hudson Valley Region, employing more than 625 local residents and serving as one of the educational hubs of the region.

This profile provides nominators and applicants with information about the College, its presidency, the leadership opportunities for the new president, and the application process. More information can be found on the MSMC Web site, http://www.msmc.edu/.
The Dominican Sisters of Newburgh established MSMC in 1959, but they have had an academic presence in Newburgh since 1883, when a small group from New York City established Mount Saint Mary Academy at the request of the pastor of Saint Mary's Church in Newburgh. Their reputation in education, and consequently the size of the Academy, grew in several stages; and in 1930 the Sisters opened the Mount Saint Mary Normal and Training School, which was certified by the New York State Education Department as a teacher training institution.

In 1954, MSMC became eligible to grant the degree of associate in arts, and in 1959 the Board of Regents amended the College’s charter to make it a 4-year liberal arts college. In 1964, MSMC celebrated the commencement of its first graduates from the four-year liberal arts college, which by then was known as Mount Saint Mary College. In 1968, the College received full accreditation from the Middle States Association. The institution had been all-female; but in the spring of that year, the first male student began taking classes at the newly co-educational Mount Saint Mary College. In 1984, the College’s first master's degree program was introduced, leading to a Master of Science in Special Education. Since that time, MSMC has experienced an enormous growth of programs and expansion of buildings.

For a complete history of MSMC, see https://www.msmc.edu/About_MSMC/who_we_are/History.

According to the bylaws of Mount Saint Mary College, “the College aims to give its students a Catholic cultural-professional education in the liberal arts tradition on the college level in order that they may learn and appreciate truth, goodness, and beauty for their own personal perfection and may communicate such knowledge and appreciation to others.” This is reflected in its motto, Doce Me Veritatem (Teach Me the Truth). MSMC is also committed to preparing students for lives of leadership and service. Through a variety of majors and professional programs, students are also prepared for career entry or graduate and professional studies. Consistent with Judeo-Christian values and the Dominican tradition of education that values the inherent worth of the individual, the mission of MSMC is to create an environment that fosters close student-faculty interaction and enables students to reach their full potential as lifelong learners. MSMC strives to provide a stimulating environment that promotes the intellectual and personal growth of students.
Mount Saint Mary College is ranked a Top-Tier Regional University (North) by U.S. News & World Report, and was ranked a top Value-Added College by Money Magazine.

MSMC has an annual operating budget of $75.7 million. The student-to-faculty ratio is 13:1. The MSMC community is close and supportive: in all College programs, faculty members work closely with students in the classroom and in independent research.

MSMC is guided by the Dominican and Catholic traditions of academic rigor, pursuit of truth, social justice, leadership and service. It has a tradition of serving students from working class families: 35 percent are first-generation students. The MSMC community welcomes people of all faith traditions, as well as all ethnicities, lifestyles and backgrounds.

The MSMC campus overlooks the banks of the Hudson River in Newburgh, New York. It is set in a magnificent landscape endowed with mountains, river and forest. The 60-acre main campus is set atop a prominent ridge with a vista overlooking the expanse of the Hudson River. The College’s Desmond Campus for Adult Enrichment is two miles to the north of the main campus, occupying 26 acres in the hamlet of Balmville.

Students go to New York City regularly for theater, museums, concerts, shopping tours, and parades, or just to explore the city. In addition to its proximity to airports near New York City, the College is minutes from Stewart Airport, also providing flights in and out of many major U.S. and international cities.
The City of Newburgh is located 60 miles north of New York City on the western side of the Hudson River. The city and its immediate suburbs have a population of more than 100,000 from a variety of ethnic backgrounds. Newburgh offers the largest historic district in the state, beautifully designed planned neighborhoods, and scenic and recreational parks. Newburgh has a growing arts community and a rich collective of civic improvement organizations.

The Newburgh Enlarged City School District, which directs the public schools of the City of Newburgh, the Town of Newburgh, and the Town of New Windsor, serves more than 12,000 students with nine elementary schools, three junior highs and one high school. There are also private and parochial schools in the area.

The nearby Metro North station in Beacon is part of a commuter train line to New York City; the trip takes just over an hour.

Newburgh’s cost of living index is 107.40, or 107 percent of the national average. Compared with other cities in the New York City metropolitan area, however, the cost is quite low.

Just outside of Newburgh, wilderness preserves provide opportunities to explore the natural environment. Hiking, biking, walking, swimming, mountain climbing, skiing, and snowboarding are popular pastimes.
MSMC offers undergraduate and graduate degree programs, as well as collaboration programs with other institutions and a few five-year degree programs. Six divisions and two schools provide those program offerings: the Divisions of Arts and Letters, Education, Mathematics and Information Technology, Natural Sciences, Philosophy and Religious Studies, and Social Sciences; and the Schools of Business and Nursing.

The fifty undergraduate programs are offered in a wide range of departments and interdisciplinary topics. See https://www.msmc.edu/Academics/Undergraduate for a complete list and links to further information.

The three graduate degree programs are the Master of Business Administration (MBA), Master of Science in Education (MSEd), and the Master of Science in Nursing (MSN). Nursing also offers the post-master's certificate for Adult-Gerontology Nurse Practitioner and Family Nurse Practitioner and Nursing Education. (See https://www.msmc.edu/Academics/Graduate_Programs.)

Collaboration programs at the Mount offer the bachelor’s degree plus advanced degrees with participating colleges, such as Fordham University, Pace University, and New York Medical College. These programs include Counseling, Physical Therapy, Podiatry, Publishing, and Social Work.

MSMC also offers several five-year degree programs: an Accounting BS/MBA program; a Business BS/MBA program; and Biology, Chemistry, Math, History or English BA with a Master of Science in Education (MSEd).

First Year Experience Program
Specially designed programming throughout the first year of college cultivates community-based learning, academic success, the personal development necessary for college life, and a connection to MSMC as first-year students become active members in the community of learners.

Study Abroad
MSMC has a robust Study Abroad program that enables students to take classes for a semester or summer session in England, Ireland, Spain, Italy, New Zealand, South Africa, and many other countries.

Honors Program
Students in the Honors Program at MSMC are given many opportunities to pursue their academic interests and career paths, and to develop new perspectives in the arts, the sciences, history, culture and society, and technology. Honors students enjoy benefits, including honors housing and early registration.

Honor Societies
The College also has 16 Honor Societies: Alpha Chi (general), Alpha Sigma Lambda (Adult Degree Completion), Beta Beta Beta (Biology), Delta Mu Delta (Accounting and Business), Gamma Sigma Epsilon (Chemistry), Kappa Delta Pi (Education), Kappa Mu Epsilon (Mathematics), Lambda Pi Eta (Communication Arts), Phi Alpha Theta (History), Psi Chi (Psychology), Sigma Tau Delta (English), Sigma Theta Tau (Nursing), Tau Upsilon Alpha (Human Services), Chi Alpha Epsilon (for students admitted through non-traditional criteria), Gamma Nu Eta (Information Technology), and Sigma Delta Pi (Hispanic Studies).
Five centers provide frameworks for involvement, discussion and research in interdisciplinary or specialized areas:

- The Catholic and Dominican Institute (CDI) promotes the College’s Dominican heritage, study and service, provides a forum for discussion of contemporary ethical issues, and enhances Catholic and Jewish dialogue. The Institute welcomes persons of varied faiths and acknowledges different religious traditions as essential to the College’s intellectual and spiritual life.

- The Center on Aging and Policy promotes an interdisciplinary perspective dedicated to excellence in research and scholarship in the field of gerontology.

- The Center for Adolescent Research and Development (CARD) is a clearinghouse for research initiatives related to psychological, social, cultural, educational and health issues for contemporary adolescents and young adults.

- The Collaborative for Equity in Literacy Learning (CELL) offers services to parents and teachers of students in pre-K through 12th grade, rich experiences for students in MSMC teacher programs, and opportunities for researchers in reading and writing processes and instruction.

- The Davidson DiPaola Educational Innovations Cooperative promotes professional development of faculty as instructors, researchers, and scholars.

In addition, the proposed Center for Community Engagement would foster and facilitate the efforts of all Mount Saint Mary College constituencies to work for social justice and equality in the surrounding community. In doing so, the Center embodies the college’s founding Dominican traditions and provides campus members with opportunities to develop the habits of leadership and service envisioned by the college mission. The Center collaborates with community partners to provide needed expertise, plan and implement new community-focused initiatives, and identify useful service learning opportunities for our students.

The Desmond Campus programs support the goals of MSMC in providing various non-credit learning opportunities and enrichment for residents of the greater Hudson Valley, including bus trips to arts events or historic sites. The campus houses the Center for Community and Educational Services.

MSMC is accredited by the New York State Education Department and the Commission on Higher Education of the Middle States Association. Through the International Assembly for Collegiate Business Education (IACBE), MSMC has specialized accreditation for its business programs: the Master of Business Administration, Bachelor of Science in Accounting/Master of Business Administration (5-year program), Bachelor of Science in Accounting, and Bachelor of Science in Business Management with concentrations in finance and marketing. The nursing and teacher education programs at MSMC are accredited by the Commission on Collegiate Nursing (CCNE) and the Council for the Accreditation of Educator Preparation (CAEP, the former National Council for Accreditation of Teacher Education), respectively.
There are 89 full-time and 188 part-time faculty. The full-time equivalency for faculty is 152. Sixty-two percent are tenured, and 87 percent have a terminal degree. MSMC has 293 administrative and support staff.

Examples of faculty members at MSMC who have recently received awards:

SCHOOL OF BUSINESS

Michael Fox, BA, JD (Assistant Professor of Business Law):
• Rated AV Preeminent® by Martindale Hubbell since 2015

SCHOOL OF NURSING

Priscilla Sagar, BSN, MSM, EdD (Professor of Nursing):
• Louise McManus Medal, Highest Award for Excellence in Nursing – Teachers College, Columbia University Nursing Education Alumni Association 2017
• Leininger Award – Transcultural Nursing Society 2016
• Fellow – New York Academy of Medicine (NYAM) 2014
• Leadership in Professional and Allied Organizations, Induction to Hall of Fame – Teachers College, Columbia University Nursing Education Alumni Associates 2013

DIVISION OF EDUCATION

Janine Bixler, BS, MS, PhD (Professor of Education):
• Celebrate Literacy Award, International Reading Association and the Mid-Hudson Reading Council 2014
• Mid-Hudson Study School Council

Educational Leadership Award 2013

Ludmila Smirnova, BA, PhD (Professor of Education):
• O.L. Davis, Jr. Counselor of Distinction Award – Kappa Delta Pi, International Honor Society in Education 2016-2017
• North-East Regional Counselor Award – Kappa Delta Pi, International Honor Society in Education 2016
• Silver Medal Award for achievements in the field of education and contributions to the development of the Volgograd State Pedagogical University – Russia 2009

DIVISION OF NATURAL SCIENCE

Lynn Maelia, BS, PhD (Professor of Chemistry):
• Mount Saint Mary College Faculty Award
• Award for Innovative Excellence in Teaching, Learning and Technology through the International Conference on College Teaching and Learning

KAPLAN FAMILY LIBRARY AND LEARNING CENTER

Barbara Whitney Petruzzeelli, MLS (Director of the Library):
• “Spirit of Librarianship” Award from the New York State Library Association
LEADERSHIP

The current Administrative Council consists of the Interim President, Interim Vice President for Academic Affairs, Vice President for Finance and Administration, Vice President for Advancement, Vice President for Facilities and Operations, Vice President for Students, and Vice President for Enrollment Management.

Recent transitions in leadership have led to productive and invigorating discourse and self-evaluation among the members of the campus community and the Board of Trustees. Considerable attention has been focused on academic excellence, transparency, communication, Catholic mission and identity, faculty engagement, and community engagement. These efforts have brought faculty, staff, students, community leaders, and the Board of Trustees together in readiness and commitment to envision and build an ever stronger College, expanding its reach and its educational impact.

The current strategic plan, developed in 2014, addresses five primary areas of focus: enhanced connectedness to the College mission and Catholic and Dominican intellectual traditions, academic excellence, student life, financial stability, and community outreach.

MSMC now awaits its next President to provide energetic, insightful and discerning leadership to continue the work of building a new strategic plan to take effect when the current plan is completed, to expand priorities that are fittingly aligned to the College’s strengths, traditions and opportunities, and to marshal resources to execute the plan.

GOVERNANCE

Under the Education Law of the State of New York, a Board of Trustees governs and bears full responsibility for MSMC, an incorporated institution. The Board of Regents of the University of the State of New York has chartered Mount Saint Mary College. The Board of Trustees has 21 members (3 emeriti), 20 percent of whom are members of the Dominican Order. The maximum number of trustees, based on bylaws, is 25. There are eight Board committees: Academic and Faculty Affairs, Advancement, Audit, Executive, Facilities, Finance, Governance and Student Affairs. Two sub-committees cover Enterprise Risk Management and Investment. The Board Chair is Charles P. Frank; the Vice Chair is Sister Margaret Anderson, O.P.

The Board meets four times each academic year and has a separate annual Board Retreat. Terms are three years, and there is a three-term (or nine-year) limit. For more information on the Board, see https://www.msmc.edu/About_MSMC/Administration/board_of_trustees.
STUDENTS

MSMC’s total enrollment is approximately 2,365 students, 1,800 of whom study full-time. The total FTE figure is 2,135. Approximately 2,000 are undergraduate students, some 1,000 of whom reside on campus. (The percentage of freshmen who live on campus is proportionately high, at 77 percent.)

The most populous majors are nursing (646), business (240), psychology (172), and biology (135). Among graduate students, the most populous programs are nursing (156), business management (78), literacy education (36), childhood/special education (21), and adolescence education (10). (Other graduate education programs include adolescence/special education, childhood education, special education 1-6, literacy/special education, special education 7-12, middle school, and literacy certification birth-6).

Student Demographics
First-time full-time students come overwhelmingly from New York State: 39 percent from Mid-Hudson, 24 percent from Long Island, and 13 percent from New York City. Thirteen percent come from Connecticut and 6 percent from New Jersey.

Seventy percent of degree-seeking traditional students in the fall semester of 2017 were female. The ethnic identifications for degree-seeking traditional students were 68 percent white, 19 percent Hispanics of any race, 7 percent black, 4 percent other, and 2 percent two or more races.

The one-year retention rate was 78 percent, the four-year graduation rate 43 percent and six-year graduation rate 54 percent.

Student and Graduate Employment
The Career Center, held in very high regard by students, offers individual career counseling to enable students to participate in a variety of experiential opportunities such as internships, volunteer, and shadow positions in all majors. Students typically complete one or more internships for three academic credits of approximately 10 hours per week. Nursing students obtain externships that are paid, but do not carry academic credit. In 2016, 314 individual students had paid or unpaid internship, volunteer and/or shadow positions.

Ninety-one percent of undergraduates were employed six months after graduating—73 percent full-time and 19 percent part-time. For Master’s Degree graduates, 92 percent were employed full-time and 7 percent part-time.
MSMC’s residence halls feature suite-style living, movie lounges, computer rooms, recreation areas, laundry facilities, and a workout room. Upperclassmen live in the College Courts, a group of townhouse-like apartments on campus, and the Dominican Center. All residence halls have kitchens, lounges, cable and wireless Internet access.

Through the Student Government Association (SGA), MSMC provides opportunities for students to participate in a variety of co-curricular activities. The SGA facilitates access to numerous events and comprises committees on which students can serve and organizations in which they can participate.

MSMC is a Division III College with 21 men’s and women’s teams. The College participates in the Skyline Conference. Men’s sports include baseball, basketball, cross country, golf, lacrosse, soccer, swimming, tennis, and indoor/outdoor track and field. For women, there is basketball, cheerleading, cross country, lacrosse, soccer, softball, swimming, tennis, indoor/outdoor track and field, and volleyball.

The Elaine and William Kaplan Recreation Center is the hub of athletics on campus. It features a 1,200-seat basketball facility, a 25-yard pool, a strength and conditioning center, an aerobics room, an athletic training room, and offices for athletics administrators and coaches.
MSMC has 14,773 active alumni and approximately 17,000 alumni overall. Organized alumni activities include the Alumni & Family Weekend, Alumni Mentoring Dinner for Current Students, Junior Knight Shadow (which gives Juniors the opportunity to connect with successful Mount alumni through a spring break program that places juniors out in the field with Mount alumni for a day), Alumni Gathering at Saratoga Race Course, Alumni Marching in the St. Patrick’s Day Parade in NYC, Alumni/Admissions Gatherings for Prospective Students, and Young Alumni Networking Gatherings—as well as various networking events throughout the Northeast.

A few notable MSMC Alumni:

- 2010 NYS Teacher of the Year – Debra J. Calvino ’81, Director of Curriculum, Instruction and Testing at Valley Central High School (Math/Education)
- 2016 NYS Teacher of the Year – Dana M. McDonough ’91, MEd ’00, 2nd Grade Teacher at Fostertown ETC Magnet School (Social Sciences/Education & MSE)
- Rose Iris Gonzalez ’80 – Director of Government Affairs, American Nurses Association – Retired (Nursing)
- Barbara Citarella ’80 – President & CEO of RBC Limited, Vice Chair American Board of Certification in Homeland Security (Nursing)
- Margaret Quinn ’81 – Director of Quality and Compliance, New York Presbyterian (Nursing)
- Joanne O’Keefe Miller ’83 – VP Patient Care Services/Chief Nursing Officer at Sibley Memorial Hospital/John Hopkins Medicine (Nursing)
- Laurie Walsh ’83, VP of Nursing & Chief Nursing Office, New York Presbyterian/Lawrence Hospital (Nursing)
- Cheryl Rogowski ’84 – Owner, Farmer, W. Rogowski Farm, MacArthur Foundation Fellowship recipient in September 2004 (Interdisciplinary Studies)
- Joseph Ferrigno ’87 – Chief of Investigations, Department of Homeland Security, U.S. Citizenship & Immigration Services (Communications)
- Thomas Ferrigno ’90 – Director, Citigroup Global Markets (Business)
- Matthew Sautner ’90 – Senior Vice President of Prime Time Sales, CBSNetworks (Communications)
- Patricia M. Farrell ’92 – Associate Executive Director and Chief Nursing Officer at North Shore Long Island Jewish Health Care (Nursing)
- Audra Smith ’04 – Co-Owner, Co-President & Producer, Turn Card Content, LLC Production Company (Communications/Public Relations)
The institution’s operating budget stands at $75.7 million and the endowment stands at $72.8 million. Tuition for the 2017-18 academic year for full-time traditional students is $28,890. Room and Board is $14,528 for a regular room, bringing the total to $43,418. In 2016, 99 percent of MSMC’s incoming freshman class received financial aid in the form of scholarships, grants, loans or part-time employment, based on academic promise or need, with an average of $25,691 each in aid. The tuition discount rate is 48 percent for first-time full-time freshmen and 34 percent for all undergraduates.

Significant capital improvements have been made in recent years, thanks to the generosity of the College’s donors, including upgrading dorms and building new dorms and retrofitting the Mother House. The most recent projects were the Dominican Center and Kaplan Family Library, completed in 2014.

A variety of capital improvements that include major capital renewal projects involving upgrade or update of heating, ventilating and air conditioning and other infrastructure, roof and window replacement, and safety/security enhancements are approved and funded for the next five years. They will cost an estimated $3,866,000 and are expected to yield a net payback of 9.9 percent.

The last Capital Campaign, ended in 2014, raised slightly more than $11 million. The College has launched a feasibility study that will determine the dollar goal and mission of the next Campaign. The study will be completed in January of 2018, and it is hoped the silent phase will begin by the fall of 2018.

An average of $338,000 was raised each year for the Annual Fund over the last three years. The total unrestricted giving, including the Annual Fund, Gala and Golf and Tennis Tournament, averaged $530,000 each year.

The Dominican Sisters of Hope contributed more than $400,000 to the last Campaign and are currently giving $30,000 per year to the Annual Fund. MSMC is not directly funded by the Catholic Church/Archdiocese of New York.
MSMC’s next President will provide visionary leadership that builds on the traditions of its founders’ vision and its excellence in liberal arts, professional and graduate education. With the strong support of the Board of Trustees, the inspiration and intellect of the Dominican Sisters, and a dedicated and enthusiastic campus community, the new President will find there are rich and diverse opportunities to expand the College’s reach, amplify its educational impact on student outcomes, and achieve its shared aspirations. The President will inspire creation of a new strategic plan in 2018/19, and build on the strengths, traditions and culture of MSMC in years to come.

An advanced degree in the candidate’s field is preferred, with a significant track record of leadership in higher education or entities with a similar mission. The successful candidate will have the highest level of integrity and personal energy, and demonstrate a combination of the leadership qualities, experiences and practical expertise that are essential to undertake the initial leadership agenda as described below.

**Strategic Planning:** Has led a process to determine a shared vision, and through a subsequent analytical, well-informed and iterative process, the development of a bold, consensus-driven and successfully implemented strategic plan; implemented the agreed-upon plan; and achieved or exceeded specified goals and targets.

**Effective Executive Leadership:** Has a successful record as a change agent and has brought together and authentically engaged diverse points of view; an understanding of and commitment to shared governance; an ability to amplify the institution’s mission and competitive position, build high-functioning teams, and align resources with strategic goals. Is clear in articulating a direction and the rationale behind it, and is action-oriented once a direction is set.

**College Mission and Identity:** Has an ability to articulate, nurture and implement the mission of the College through a robust knowledge and commitment to the Catholic and Dominican traditions; stimulate discussion of the mission and how it can be furthered through program development and academic rigor and through commitments to truth, faith, reason and charity in both academic and student life. Knowledge and understanding of Catholicism, Catholic education, and the Dominican charism and identity is essential for the successful applicant. The ability to lead the growth of a Catholic academic institution, and a commitment to the MSMC’s particular vision, mission and history are crucial.

**Business Acumen:** Presents evidence of entrepreneurial leadership ability to enhance recruitment and retention of students, forge beneficial relationships with regional businesses and industries, and expand the institution’s financial and donor commitments to cultivate long-term growth and success. The successful applicant should show accomplishments in developing and implementing innovative new programs and approaches to teaching and learning, student outcome success, and sustainable business models.

**Academic Programs and Curriculum:** Has a history of intellectual leadership, advocacy, and effectiveness in quantitative and qualitative evaluation of current as well as potential new academic programs; and of seeking input from relevant constituencies in the development and implementation of innovation and program expansion. The candidate must have the ability to identify educational and experiential opportunities that embody MSMC’s mission to educate the whole person through creation of academically rigorous programs as well as meaningful study and service initiatives.
Visibility, Connections and Inclusiveness: Shows a commitment to communicating directly, both formally and informally, with all internal and external constituencies and other friends and collaborators of the College; being a role model for students; and promoting and seizing opportunities to highlight mission and program success.

Informed Decision Making and Change Management: Shows transparency, with superior listening, communication, analytical, and interpersonal skills, including the ability to engender meaningful conversations around difficult or controversial issues; and is known for promoting an environment of trust through inclusion of diverse perspectives concerning complex matters or major changes.

Fund-Raising: Has the capacity for, and preferably a record of, both friend-raising and fund-raising, and the skills to connect with donors (e.g. long-time and potential friends, alumni, corporations, and foundations). The successful candidate is expected to have the ability, through these efforts, to expand the magnitude and demographics of the institution’s financial and donor support to enable long-term growth and success.

Service to the Community: Brings a commitment to community service initiatives that align with the mission, meet diverse community needs, and give students broad choices to find their passions while gaining preparation to become responsible, thinking, feeling and caring citizens.

Faculty: Is committed to faculty support, academic development and performance, and academic freedom; and to educational and research priorities of MSMC; is a collaborative leader with clear commitment to inclusivity and diversity.

Students: Is committed to and takes personal interest in building and maintaining positive relationships with students; places emphasis on student academic achievement as well as the development of a moral compass for success in work and life; leads by example, demonstrating an honorable, ethical life and service to others; and listens to and considers student perspectives and nurtures their campus life.

Administrators and Staff: Shows successful experiences in recruiting, mentoring, developing and retaining exceptional senior leaders and professional staff, and is attentive to the needs, concerns and resources that enable all members of the MSMC community to support the mission and contribute to growth, success and stability.
NOMINATIONS AND INQUIRIES

To apply, a candidate should prepare a thoughtful letter of interest addressing, as appropriate, the leadership opportunities and desired qualifications outlined in this profile. Include also a current, long-form resume (it should show relevant administrative responsibilities and accomplishments) and the names, phone numbers, and e-mail addresses of at least five references and the candidate’s relationship to each reference. References will be called at a later stage and only with the candidate’s foreknowledge.

By College policy and search committee affirmation, all information from and about candidates will be kept in strict confidence in perpetuity. For full consideration by the search committee, applications should be submitted by November 30, 2017.

Send materials as an e-mail attachment in Microsoft Word format to: MSMCPres@academic-search.com.

The search is being assisted by Academic Search, Inc. Senior Consultant Nancy Suttenfield is leading the search and can be reached at nds@academic-search.com.

Mount Saint Mary College does not discriminate on the basis of race, color, sex, religion, creed, sexual orientation, gender, age, national and ethnic origin, veteran status, disability, or any other characteristic or classification protected by federal, state, or local law in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, and other school administered programs.
ABOUT ACADEMIC SEARCH

Academic Search, Inc. is assisting Mount Saint Mary College in this work. For more than four decades, Academic Search has offered executive search services exclusively to institutions of higher education. Academic Search was founded on the principle of strengthening higher education leadership through professional search services. We are the only search firm in the nation with a formal relationship to a premier leadership development program. As the subsidiary of the American Academic Leadership Institute (AALI), Academic Search provides substantial financial support to a number of leadership identification, development, and support programs across all sectors of public and private higher education. For more information, visit http://www.academic-search.com/.

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