



THE OPPORTUNITY

The University of Wisconsin System invites applications and nominations for the position of Chancellor of the University of Wisconsin-Platteville. Founded in 1866, UW-Platteville seeks an energetic, visionary and entrepreneurial leader with a collaborative style to enhance and further the academic programs of the University; support faculty and staff development and aspirations; and relate to approximately 7100 hard- working and engaged on-campus students and 2200 non-traditional students at a distance. It is anticipated that the new Chancellor will begin duties on July 1, 2010.

As an Executive head of the institution, the Chancellor is vested with the responsibility of administering Board of Regents policies under the coordinating direction of the President of the UW-System. The Chancellor is accountable to the President and the Board for the operation and administration of the institution. Subject to Board policy, the Chancellor of the institution in collaboration with the faculty, staff, and students through shared governance, is responsible for: designing curricula and setting degree requirements; determining academic standards; establishing grading systems; defining and administering institutional standards for faculty peer evaluation and screening candidates for appointment, promotion and tenure; recommending individual merit increases; administering associated auxiliary services; and administering all funds, from whatever source, allocated, generated, or intended for use by the institution.

ABOUT THE UNIVERSITY OF WISCONSIN-PLATTEVILLE

The City of Platteville, with a population of approximately 10,000, is the largest city in Grant County, Wisconsin, the state's southwesternmost county. The City of Platteville and Grant County lie within the scenic driftless region of Wisconsin, an area known for its beautifully rolling hills and chiselled valleys.

The UW-Platteville has a unique history, representing the merger of two distinct educational traditions – the Platteville Normal School, founded in 1866, and the Wisconsin Mining Trade School, founded in 1908 - and reflecting the region's commitment to education, evidenced in the Platteville Academy, founded in 1839,

and the region's economic activity in lead and zinc mining. The two schools merged in 1959 as the Wisconsin State College and Institute of Technology, and subsequently evolved in 1971 into a comprehensive regional university within the UW System. As one of 26 campuses within the current University of Wisconsin System, UW-Platteville is an integral member of one of the largest public higher education systems in the country. During the 2008-2009 academic year the UW System served more than 175,000 students and employed more than 32,000 faculty and staff statewide.

The UW-Platteville campus, with urban and rural character, is situated on 330 acres located west of downtown Platteville. Ullsvik Hall, renovated and expanded in 2007, serves as the primary administrative building for the campus and is home to the Chancellor's Office. Engineering Hall, completed in 2009, features classrooms, laboratories, faculty offices and student project workrooms. Support for the Nanotechnology Center for Collaborative Research and Development will be provided via the characterization laboratory now under construction in Engineering Hall and space exists for a future clean room. The facility also houses the Renewable Energy Lab. Additionally, the campus features a greenhouse laboratory and classroom facility, and associated gardens.

Construction of four new biology laboratories and support spaces in Boebel Hall begins in November 2009. This and a 19,000 gsf addition to Williams Fieldhouse are two of the three significant construction projects underway in 2009-10. The third project is a partnership between UW-Platteville, the City of Platteville and Grant County to develop a city street providing improved access to campus. Over \$3.3 million in federal stimulus funds were awarded to the City of Platteville for this project which will increase accessibility to campus.

Six miles southeast of the UW-Platteville campus is Pioneer Farm, a 450-acre systems research and education farm. New facilities on Pioneer Farm include the Agriculture Technology Center, the Living and Learning Center, the Swine Center and the Dairy Center. Pioneer Farm serves both UW-Platteville and the State of Wisconsin. Research projects underway are critical to the State as they relate to the environmental and economic impacts of varied farming practices. Pioneer Farm is a living/breathing classroom providing opportunities for youth, students, farmers and community to learn about agriculture and the environment.

Pioneer Farm serves as the home for the Criminal Justice program's forensic investigation laboratory and the new Forensic Investigation Crime Scene House is under construction. This project is a partnership of the Building Construction Management program, criminal justice, agriculture, and horticulture programs. Students are constructing a specially designed facility to be used in teaching crime scene investigation techniques to students and law enforcement agents.

Students manage and operate the television and the oldest student-run radio stations on campus, providing programming for on-campus students and local

communities. The facilities are among the finest in the state. UW-Platteville's student newspaper, The Exponent, is the oldest continuously published student newspaper in the State. Each of these media operations has won numerous awards at the State and regional levels.

The Center for the Arts includes a 565-seat concert hall with excellent acoustics, a 210-flexible seat theater, and rehearsal halls. The center is home of all student music and theater performances, the award-winning Performing Arts Series and the Heartland Festival.

UW-Platteville's technologically integrated Pioneer Student Center opened in April 2002. This state-of-the-art structure provides the campus with expanded food services, computer labs, meeting rooms and study areas.

The recently-expanded Williams Fieldhouse is equipped with a 200-meter track, four basketball courts, six volleyball courts, four doubles and two singles tennis courts, four racquetball courts and 12 badminton courts. The 19,000 gsf fitness addition, opening in spring 2010, features a strength facility which includes free weights, universal machines, aerobic training bikes and stair masters. The Fieldhouse is also home to the UW-Platteville Pioneers' athletic competitions. Basketball is played on the recently renovated Bo Ryan Court, named after the coach who led the men's basketball team to four NCAA III national championships. The arena features chairback-style seating, installed in summer 2009.

UW-Platteville has four distance education rooms, which can be used to transmit and receive video for class instruction and/or meetings. These facilities are located in Ottensman Hall, Engineering Hall, Pioneer Tower, and the University Farm. In addition, a portable video unit is available to be used in a several classrooms, which have the appropriate connections.

UW-Platteville has ten residence halls with a total occupancy of 2700 (approximately 40% of the undergraduate population) residents. Nine of the halls are four story, traditional style, double-occupancy residence halls. The newest hall is a 380-bed, 6-story suite /apartment style residence hall featuring suites that contain four individual bedrooms, a living room, two bathrooms, and a kitchenette in each unit. UW System Board of Regent policy requires that freshmen and sophomore students live on campus and that is the predominant resident population, although there are juniors and seniors as well. The students who live in residence halls are typically traditional aged students as UWP does not provide family or married student housing.

Glenview Commons (the dining hall serving primarily residence hall students) was remodeled and an additional 5,000 GSF added to the building in 2008. New features added include the creation of the Greenwood Avenue Market (restaurant, grab-and-go options, fresh produce and a convenience store), a highly flexible student entertainment area (large programming area with smaller areas containing flat screen televisions, Wii game consoles, and pool tables). The project also included a green roof system designed

to reduce energy costs, limit harmful exhaust fumes, provide a natural air conditioning system and help reduce rainwater runoff.

The Chancellor's House, adjacent to the campus and located on Main Street, provides a setting for campus events and comfortable residence. The 6,100 gsf home is three stories and includes a full kitchen, attached garage, library, family room, finished basement, and a built-in swimming pool.

THE UNIVERSITY TODAY

Today UW-Platteville is a comprehensive, 4-year public institution of higher education serving approximately 7,100 on-campus students through academic programs in agriculture, biology, business & accounting, communication technologies, criminal justice, education, engineering, industrial technology management, the liberal arts, mathematics and sciences. Just over 5% of these students are students of color and the gender mix is 35% female and 65% male. UW-Platteville serves a tradition-aged student population on campus, as the average age of the fall 2009 freshman class is approximately 18.1 years. Nearly 50% of these new students have been members of high school classes of 200 or less students and their average composite ACT was 22.5.

There are 2200 students working toward a degree or certificate at a distance from UW-Platteville. They are located in 45 states and 9 countries. The average age of these students is 34.7 and the majority are taking classes part-time, working full-time, have families, and are active in their community. Over 12% of these students are students of color and the gender mix is 45% female and 55% male. The five degree programs that are currently offered at a distance include: B. S. Business in Business Administration and Criminal Justice and M.S. in Criminal Justice, Engineering, and Project Management. There are more than 70 faculty and adjunct instructors involved in teaching classes at a distance.

The university includes approximately 925 employees (full-time and part-time, exclusive of students), with 360 faculty and instructional staff members and has an operating budget of \$110 million.

Throughout its nearly 145-year history, UW-Platteville has established a strong reputation for having a supportive and nurturing environment. Classes are taught by professors who include hands-on activities, practical demonstration, group work, and real world experience in their teaching. UW-Platteville's recently opened Pioneer Academic Center for Community Engagement (PACCE) is focused on connecting the resources of the university - students, faculty, and ideas - to social and civic issues within the community as presented by a wide range of community partners.

UW-Platteville's special initiatives, through the Nanotechnology Center for Collaborative Research and Development and the Confucius Institute at UW-Platteville, have brought scholars, technologies, and new areas of expertise to the campus.

UW-Platteville has awarded approximately 46,000 degrees. Pioneer alumni can be found in every state and in countless international locations. Employers note that UW-Platteville graduates are well-prepared for careers and for positions of leadership within their enterprises and communities.

INTO THE FUTURE: The UW-Platteville Strategic Plan

UW-Platteville has initiated its strategic plan for the future, in which is stated eleven themes, each having specific initiatives to accomplish them:

VISION

UW-Platteville strives to be one of the finest public undergraduate teaching universities in the upper Midwest, with programs which focus on the total development of each student, which ensure graduates' abilities to make a successful transition from college to career. These programs provide a solid foundation for lifelong learning and responsible global citizenship. In addition, the university serves as a major center for cultural and outreach activities.

BASIC VALUES

To realize its vision, UW-Platteville embraces and is guided by the following values:

- excellence in undergraduate education and graduate programs;
- liberal education as a basis for lifelong learning, growth, and professional development;
- the pursuit of knowledge and its practical application, and applied research;
- ethical behavior;
- students as the primary focus of university activities;
- respect for individual differences and support for the development of all students, faculty, and staff;
- people as the source of strength, reputation, and vitality;
- learning and development which occur inside and outside the classroom; and
- service to the community, the state of Wisconsin, and society.

THEME: High Quality Education

UW-Platteville recognizes that students learn in different ways and that education is a dynamic process. Faculty and staff will take a leadership role in developing a creative, exciting, and effective learning environment. Resources will be dedicated to support the innovation and risk-taking necessary to achieve this goal. Teaching designed to enhance learning by all students and to meet their continuing and changing needs will be expected, supported, and rewarded. The university will create and maintain a community of colleagues who share the process of establishing high quality teaching practices and a culture of continuous assessment and improvement of such practices.

THEME: Academic Advising

The academic advising process is to be a value-added experience for both the student and the advisor as they form an interactive partnership. The advisor will be understanding and caring of student needs in order to help the student obtain the maximum benefit from the educational opportunities offered at the university. The advisor will assist the student in the consideration of life goals by linking interests, skills, abilities, and values to careers, the world of work, and lifelong learning. The student will be an active participant, responsibly engaged throughout the process.

THEME: Human Resources

UW-Platteville recognizes that all members of the university community contribute to the success of the institution.

THEME: Scholarly and Professional Development

The acquisition, discovery, and application of knowledge are fundamental to the university as a community of scholars and teachers. UW-Platteville recognizes the complementary relationship which exists between teaching and scholarly and professional development on the part of its faculty and staff. The university pledges itself to support scholarly activity, including applied research, scholarship, and creative endeavors which support its undergraduate and graduate degree programs.

THEME: Student Development

Student development involves experiences, opportunities, and education both in and out of the classroom. UW-Platteville recognizes that students have many developmental needs, including academic, social, physical, emotional, and professional.

THEME: Culture

UW-Platteville strives to reflect and celebrate the unity and diversity of people. Through its cultural activities, the university seeks to foster imagination and creativity for the enjoyment and enlightenment of the university and regional communities.

THEME: Human Diversity

Embracing ethnic, racial and other diversity of humanity is an ethical and practical necessity. To this end, all students, faculty, and staff will cultivate an in-depth

knowledge and appreciation of the experiences, perspectives, and understandings of the life of diverse groups, particularly those that have been, and still are, marginalized and underrepresented due to race, ethnicity, gender, class, and other factors; recognize in society, others, and themselves the various guises and levels of racism, sexism, and other discriminators that foster division and inequality; and assume mutual responsibility for addressing needs of historically disadvantaged groups to enhance the racial and ethnic diversity of the institution and enable all members of the university community to function effectively in an increasingly diverse world.

THEME: Outreach

UW-Platteville engages and serves individuals, organizations, and communities beyond its campus by providing continuing education, off-campus degree programs, and expertise throughout Wisconsin, with specific focus on Southwest Wisconsin.

THEME: Distance Education

In a rapidly evolving knowledge-based economy, UW-Platteville is uniquely positioned to meet the needs of the increasing number of non-traditional students with a need to access high quality educational programs and superior student services in an off-campus setting. To meet this great and growing need, UW-Platteville is committed to providing the necessary administrative, technological, instructional, student services, and design support to serve learners faculty, and staff involved with distance education.

THEME: Fiscal Resources

UW-Platteville allocates resources based on priorities established by the university and will seek to expand its resource base.

THEME: External Support

UW-Platteville will develop relationships with alumni, parents, government personnel, business, industry, and friends, and will expand efforts to raise money from all sources to enhance the university's financial base.

CHANCELLOR LEADERSHIP

“Community” is a word one hears often at the University of Wisconsin-Platteville. The University’s fundamental sense of itself is as an intellectual and social community of faculty, students, and staff linked with other regional communities, alumni and parents. Much of the Chancellor’s work entails building and supporting these communities. The UW- Platteville culture is one of participation, inclusiveness and consensus building. Effective communication and approachability are keys to leadership in this culture.

Extensive interviewing among campus constituencies suggests these leadership priorities for the Chancellor of UW-Platteville.

Develop a Shared Vision, Identity, and Priorities for UW - Platteville (Strategic Focus)

- While any new Chancellor is expected to lead in establishing clear vision, identity, and priorities for an institution, every place and time will present unique needs and imperatives. The UW – Platteville Chancellor must articulate what stakeholders share and believe about the direction and future of the institution in guiding its planning and prioritization of resources. One of the Chancellor’s most important roles will be to advocate for UW – Platteville when representing the university at system/state meetings and with legislators in Madison and Washington. In addition the Chancellor will be asked to lead the university in articulating a compelling vision and in planning how that vision will be realized, internally and throughout the region.

Provide Bold and Trusted Leadership

- UW-Platteville is recognized for its entrepreneurial spirit and creativeness in program development and partnerships. The Tri-State Initiative and Distance Learning Programs are successful examples of this innovative spirit. The next Chancellor must have the vision to continue to pursue cutting edge programs, partnerships and resources and, in-turn, empower those around her/him to integrate them within the structure and mission of the organization. Additionally, the Chancellor must maintain a working knowledge of trends and national priorities for education as well as public and social policy in America. In doing so, the Chancellor must engage faculty, staff, students, and others in discussions of the academic mission and program, encourage faculty, administration and staff in setting high standards, and serve as an external interpreter and enthusiastic spokesperson for the University, its mission, and its programs.

Strengthen Resource Acquisition

- Although the university maintains a balanced budget, and anticipates continued fiscal responsibility, as with most state-assisted universities, the financial picture is a concern and top priority. Alumni relations and giving are at an all-time high (25% of alumni contribute to the annual fund) and even in these difficult economic times, contributions to the University are solid. With a strong Foundation and Advancement structure in place, the opportunity for growth is encouraging. That said; much work remains; the university’s \$10 million endowment must increase to provide stronger support for UW-Platteville’s \$110 million annual operating budget. With state support declining to a current 27% level; successful fundraising is a must if UW-Platteville hopes to continue to be a competitive choice for students and faculty. While capital needs remain, faculty and staff salaries and funds for faculty and staff development are a priority. In addition,

staffing at all levels remains a concern with many taking on multiple responsibilities.

Embrace Diversity and the Rights of All Individuals

- UW – Platteville strives to be a regional leader in building a diverse and inclusive community. The Chancellor must embrace diversity in thought and action and model a life of acceptance and inclusion. UW- Platteville is committed to diversity in all of its forms, which adds greatly to the culture of the entire community. While much progress has been made; work remains in the areas of racial and cultural diversity and women’s rights and will require leadership and commitment from the Chancellor. In an effort to carry out its mission more effectively, and to prepare its students, faculty and staff for the environment in which they will function in the 21st century, efforts to enhance and value diversity and the rights of all individuals must be a priority.

Continue A National and International Presence

- It will be important for the Chancellor to be a voice for quality education abroad programs and demonstrate support for the value of international education more broadly, both in the U.S. and internationally. The Chancellor should be familiar with national issues in education abroad and represent UW - Platteville positions on such issues within the UW System, nationally and internationally. Further, in representing UW - Platteville in partnerships with other U.S. institutions as well as international schools, the Chancellor will share the need for cultural sensitivity and high academic expectations for students.

Value and Involve Staff

- UW - Platteville’s staff is highly talented and committed to the University. All staff members sincerely want to be viewed as key participants in the UW - Platteville community, along with faculty and administration. Recent budget cuts have reduced the size of staff, decreased salaries and added greatly to the workload. The Chancellor must be comfortable working with collective bargaining representatives and understand the value they add to University programs and services. Attention must be given to this highly respected group.

Foster Collegial and Other Relationships

- It is imperative that the new Chancellor forge the best of personal and professional relationships with key constituencies. UW-Platteville is a caring residential community of faculty, students, staff and administrators, living and working together in an atmosphere of respect and common purpose. It is expected that the new Chancellor will provide a style of leadership that recognizes the central importance of continuing to build campus community, while attending as well to the University’s relationships throughout the surrounding region.

LEADERSHIP ATTRIBUTES

To provide the leadership required to enhance the University's standing among the better institutions of higher learning in a quality State System, it will be important that the next Chancellor have the following attributes:

- An informed commitment to the ideals of liberal and professional education programs and the ability to articulate those ideals persuasively;
- A principled view of the world and the confidence to make decisions, in part, founded upon those principles;
- A deep understanding of the essential elements of excellent learning, teaching, and scholarship;
- An appreciation of UW- Platteville's distinctive culture and values, and its place in higher education and southwest Wisconsin;
- Significant and successful administrative and executive experience;
- An aptitude and passion for asking others to support a very good institution financially;
- An entrepreneurial spirit and the ability to generate passionate support for creative programs and partnerships;
- A collaborative leadership style that builds upon relationships and a sense of community and teamwork;
- An excellent mind with a broad vision, varied interests, a fresh perspective, balanced judgment, and creativity;
- Excellent communication skills, with a comfortable public presence;
- The ability to excel as a leader in a consultative environment and skill in negotiating with all groups;
- Energy, enthusiasm, and a sense of humor.

APPLICATION PROCEDURES

Review of candidates will begin immediately and will continue until the position is filled. To ensure full consideration, applications must be received by December 18,

2009. In accordance with Wisconsin's open records law, requests for confidentiality by nominees and applicants will be honored until finalists are chosen, at which point the names of finalists will be disclosed. Employment will require a Board of Regents' mandated criminal background check. Application materials (to include a letter of interest, a curriculum vitae, and the names, addresses, telephone numbers, and email addresses of five references) must be electronically submitted (MS Word format) to: UWP@academic-search.com.

Assisting the University in this search:

Jamie Ferrare, Ph.D.
Senior Consultant
Academic Search
jpf@academic-search.com
202-263-7472

For further information about the search at the University of Wisconsin-Platteville, please visit: www.uwplatt.edu.

The University of Wisconsin-Platteville, an affirmative action/equal opportunity employer, seeks to build a diverse faculty and staff and encourages applications from women and persons of color.